

## Kentish Town Church of England Primary School



**Excellent Teaching, Excellent Effort, Excellent Progress:**

**Every Child, Every Lesson, Every Day**

**Love - Equality - Compassion**

### **School Development and Improvement Plan Overview 2024-25**

These are the key areas we have decided to work on in order to further improve the provision for our children. The four headings below are the key areas under which Ofsted inspects schools.

#### **Quality of Education (curriculum intent, implementation and impact)**

- Support teachers to further improve the quality of teaching in Religious Education.
- Ensure the new RE lead is supported to lead our school successfully through a SIAMS inspection.
- Develop curriculum pathways for children with a range of additional needs.
- Complete the work on curriculum overviews in all areas of our curriculum.
- Ensure that all children continue to thrive as a result of a broad, inclusive and enriched curriculum.
- Relaunch the STEAM room, enhancing the science offer in our school.

#### **Personal Development and Wellbeing**

- Develop the skills of SEND pupils and their families by using the goal, plan, do, review approach, with Occupational Therapists leading training for all staff.

#### **Behaviour and Attitudes**

- Develop the skills of all staff, helping them to de-escalate behaviour incidents and training them to lead restorative approaches to resolution.
- Involve the Rights Respecting School Council in decision making via regular meetings.
- Develop "Quiet Club" options for children during lunch play.

#### **Leadership and Management (including Governance)**

- Link the appraisal process for teachers and TAs ensuring training and development impacts on provision for children and staff development.
- Refine the use of Team Meetings to maximise their impact for all team members.

**Article 29:** Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.